Leading education and social research
Institute of Education
University of London

Digital Literacies
Newsam
Library & Archives

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Key Messages
for the Library

1. Diverse experiences but resilient students
2. Complex contexts including complex systems and pervasive technologies
3. Support systems

So, what are we doing and what do we intend to do?

1

Diverse Student Experiences

Diverse Student Experiences

- Students come with different prior learning experiences

- They learn in different ways

- They have different levels of competencies – language, academic backgrounds, technological know-how etc.

- They use different devices – tablets, smart phones (Apple, Android, Google etc), laptops, PCs, Macs, etc.

- They study in different spaces – home, library, work, bathroom, whilst travelling, on the tube, on the train, on the bus, whilst waiting in a queue, whilst eating etc.

2

Complex Contexts

Complex Contexts

- **Study Spaces**: group, single, computing, laptop, tablets, smart phones, virtual, physical etc.

- **Mobile** friendly access: IOE LibGuides, LibAnswers, Catalogue, Databases, Ebook Platforms)

- **Accessibility**:
    - Physical (SCONUL, Bloomsbury Libraries, M25, ETHOS)
    - Digital (Single Login, Discovery Layer, Support)

- **Training** on digital personality/footprint via social media, networking, using new technologies etc.

3

Support Systems

How to...

- Researching *effectively & critically navigate*
- Searching
  searching & finding relevant information
- Finding
- Accessing *critically evaluate*
- Evaluating
  - Bibliometrics and Citation Searching
  - Researching *evaluate information*
- Managing Information
  - EndNote, Mendeley, Zotero
  - Keeping Current with Research: RSS& Email Alerting Services
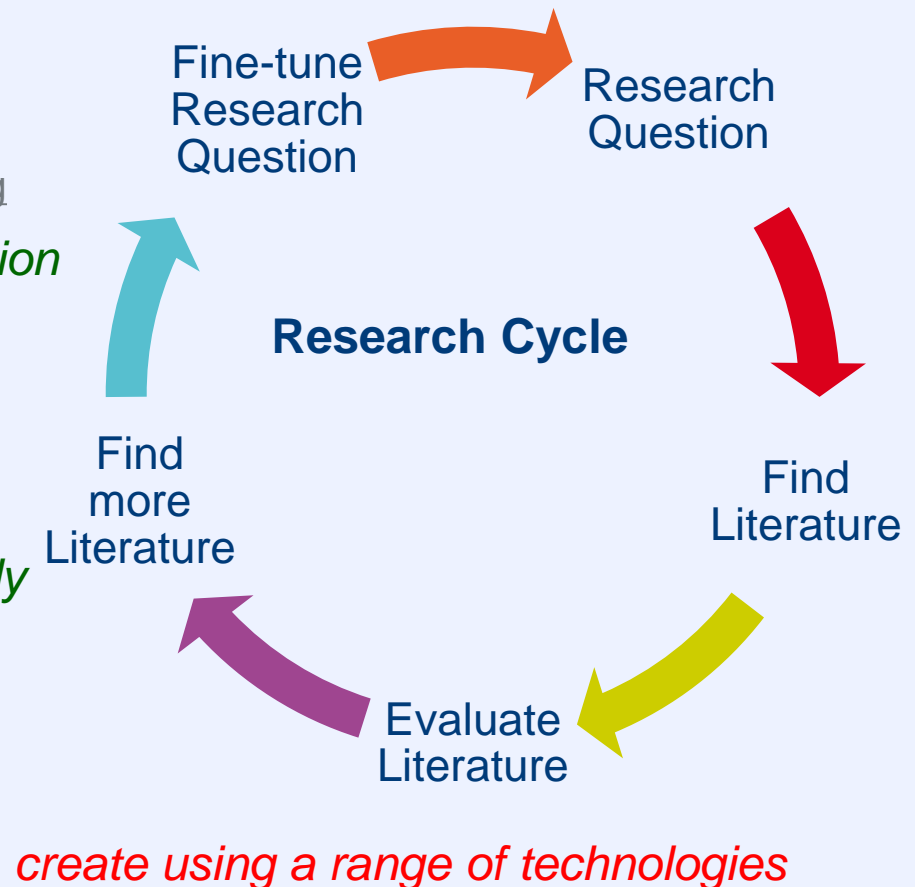 - Cloud Services
  - Copyright & IPR *use ethically*
- Using Social Media (digital footprint)
  - Twitter for Researchers
  - Introduction to Social Media to network, disseminate information, share information

Research Cycle

Fine-tune Research Question → Research Question → Find Literature → Evaluate Literature → Find more Literature → (back to Fine-tune Research Question)

create using a range of technologies

Communicate/share in an ethical manner

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