



Digital Literacy for Teaching, Learning & Research
Wednesday 19th February 2014, 2 – 4.30pm
Institute of Education

Purpose of the event:

To highlight the benefits of supporting digital literacy by presenting examples of best practice.

Aims of this event:

-to understand the importance of digital literacy
-to consider how best to support staff and students engage with and improve their digital literacy

Intended audience:

Library/Learning Technology/Learning Support/Academic Support staff; academics; anyone else with an interest in Digital Literacy skills.
Delegates are invite to bring along their own devices (tablets, smartphones, etc).

Agenda:

1400 Welcome: What is Digital Literacy, why is it important, why do we need to talk about it? (Sarah Sherman, BLE & Kate Squire, RVC)

1415 Digital Literacies as a Postgraduate Attribute (Lesley Gourlay & Nazlin Bhimani, IOE)

1435 Group Activity: Setting the scene in Bloomsbury

1450 Examples of the benefits of supporting digital literacy:

1. Literacies for Open Practice (Leo Havemann, Birkbeck)

2. Digital Literacy for Employability (Emma Woods & Federica Oradini, University of Westminster)

3. @VetQs: an inter-professional veterinary Twitter forum for teaching, revision and lifelong peer communications (Tom Witte & Martin Whiting, RVC)

1550 Group Discussion: How do we achieve better levels of digital literacy in our institutions?

1620 Next steps (Sarah Sherman, BLE)

1630 Close

If you have any questions please contact Brigitta Goedhuys (BLE Officer) - ble@bloomsbury.ac.uk